

**UNITED STATES DISTRICT COURT
WESTERN DISTRICT OF WASHINGTON
AT SEATTLE**

STATE OF WASHINGTON, et al.,

Plaintiffs,

v.

DONALD J. TRUMP, in his official
capacity as President of the United States of
America, et al.,

Defendants.

NO.

DECLARATION OF
PHYSICIAN PLAINTIFF 3

1 I, Physician Plaintiff 3, declare as follows:

2 1. I am a Plaintiff in this action. I bring my claims on behalf of myself and my
3 patients. I offer this declaration in support of Plaintiffs' Motion for a Temporary Restraining
4 Order. I have personal knowledge of the facts set forth in this declaration and could testify
5 competently to those facts if called as a witness.

6 2. I am a physician licensed by the Washington Medical Commission and am
7 certified by the American Board of Pediatrics in general pediatrics and pediatric endocrinology.

8 3. I am an Assistant Professor in the Department of Pediatrics at the University of
9 Washington (UW) and I am an attending physician at a Seattle hospital where I work as a
10 pediatric endocrinologist.

11 4. Through my training and practice, I am deeply familiar with the prevailing
12 medical standards and protocols for gender-affirming medical care, including the standards
13 promulgated by the World Professional Association for Transgender Health (WPATH). I am
14 also familiar with the clinical practice guidelines of the Endocrine Society, an international
15 medical organization of over 18,000 endocrinology researchers and clinicians, on the treatment
16 of gender dysphoria.

17 5. As discussed more below, I am filing this declaration under pseudonym due to
18 fear for my own safety, and the safety of my family, colleagues, and patients.

19 6. In my clinical practice I work as a pediatric endocrinologist, which means that I
20 specialize in how hormones regulate the body. This includes normal and abnormal puberty,
21 growth, thyroid, and diabetes. I have a diverse patient practice and divide my clinical time
22 between treating transgender and gender-diverse adolescent patients, providing general pediatric
23 endocrine care, and providing diabetes care to pediatric patients.

24 7. I decided to go to medical school and become a pediatric endocrinologist because
25 I grew up with diabetes as a child. Diabetes is a relentless, every-minute-of-every-day type of
26 disease. It requires constant monitoring and frequent follow-up care with pediatric

1 endocrinology. I knew from a young age that I wanted to help other kids medically manage it so
 2 they had a doctor with real world knowledge of living with diabetes. Throughout my time in
 3 college and medical school I developed a passion for working with underserved populations. I
 4 tutored and assisted high school students in applying to college, trade-school, and jobs. I served
 5 a year in AmeriCorps supporting kindergarten classrooms with reading and literacy
 6 development.

7 8. I learned more about gender-affirming care as part of pediatric endocrinology
 8 when I was a pediatric resident. My residency was my first time working with a gender-diverse
 9 population and my first exposure to gender-affirming medical care. I loved it. It was fun working
 10 with the adolescent patients, especially adolescents who were engaged and excited about their
 11 medical care. I enjoyed helping marginalized transgender patients access equitable and
 12 supportive care. During my residency, I remember that my transgender and gender-diverse
 13 patients were so grateful for the gender-affirming medical care that I provided them.

14 9. When it was time for me to pursue a medical fellowship, I intentionally chose a
 15 fellowship at the University of Washington in order to obtain specialized clinical training in
 16 gender-affirming care. Being able to provide gender-affirming medical care was also an
 17 important factor for me when I applied to jobs after my fellowship.

18 10. I am currently practicing medicine in a clinic where I provide gender-affirming
 19 medical care to adolescent patients alongside other UW School of Medicine pediatric faculty
 20 physicians. In that part of my practice, I treat patients with gender dysphoria, which is defined
 21 in the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental*
 22 *Disorders*, fifth edition (DSM) as "a marked incongruence between one's experienced/expressed
 23 gender and their assigned gender" which is "associated with clinically significant distress or
 24 impairment in social, occupational, or other important areas of functioning."

25 11. Gender dysphoria is treated with gender-affirming care. This includes mental
 26 health support and treatment, social transition (such as changing name, pronouns, clothing style,

1 hair style), gender-affirming medication, and gender-affirming surgery. As a pediatric
2 endocrinologist, I prescribe medications to treat gender dysphoria, which may include puberty-
3 blocking medications and hormone replacement therapy.

4 12. Puberty-blocking medications are generally prescribed to transgender or gender-
5 diverse adolescents at the onset of puberty to delay puberty. These medications prevent the
6 development of permanent physical characteristics that conflict with the adolescent's gender
7 identity.

8 13. Gender-affirming hormone replacement therapy involves the administration of
9 hormones such as estrogen or testosterone to transgender or gender-diverse individuals to align
10 their physical characteristics with their gender identity.

11 14. In my clinical practice, parental or legal-guardian consent is always required for
12 a minor patient to receive gender-affirming puberty-blocking medications or gender-affirming
13 hormone replacement therapy. If parents or guardians with legal decision-making authority do
14 not agree to medical treatment, then the adolescent patient must wait until they are 18 years old
15 to be able to consent to gender-affirming medications without parental consent. My
16 appointments in gender clinic include assessment of mental health, medical history, surgical
17 history, and family dynamics. A visit to discuss and obtain consent for gender-affirming
18 medications often lasts 1 hour or longer.

19 15. I will note that this consent procedure is markedly different than in the general
20 pediatric endocrinology setting. When I practice in general pediatric endocrine clinic, I treat kids
21 who are unhappy with their bodies because puberty is happening too early (precocious puberty)
22 as well as kids who are unhappy with their bodies because puberty is happening too late (delayed
23 puberty). The medications I use to treat my cisgender adolescent patients are the same
24 medications that I use to treat my transgender and gender-diverse adolescent patients. The use
25 of these medications carry similar risks for both sets of patients. Yet when I prescribe those
26 medications to cisgender kids, I don't have to obtain formal, written parental consent. Instead, I

1 discuss and document the risks, benefits, side effects, and long-term impacts of treatment with
2 the parent who attends the clinic visit, which is the case for all medications that I prescribe. I'm
3 not aware of any other medications for minors where parents must provide written consent before
4 the medication can be prescribed. The appointments for my cisgender are also not as long as
5 appointments for my transgender and gender-diverse patients, in part because there is less focus
6 on the mental-health impacts of a trans-phobic society.

7 16. Parents overwhelmingly agree that gender-affirming medical care is the right
8 course of treatment for the vast majority of patients I treat. The parents of my patients want what
9 is best for their child and they want their child to thrive.

10 17. Before I meet with a patient in the clinic, I review their mental health assessment,
11 which is generally conducted over a series of visits before I ever meet with the patient. This
12 means that I generally have a good deal of information about the patient before I ever meet them.
13 When I meet with a patient and their family for the first time, I ask about their gender identity,
14 how they feel about their body, and what their goals are for puberty and their body. While most
15 adolescents are generally reserved about discussing puberty and their bodies, I find that my
16 transgender and gender-diverse adolescent patients are generally much more attune to their
17 bodies, identity, and goals. They can generally describe in detail what they have been
18 experiencing, how it is making them feel, and their hopes for how gender-affirming care could
19 impact them.

20 18. I have a close and personal relationship with my patients and their families.
21 Typically, I see patients and their parents for follow up visits every 3 months. Helping parents
22 understand their adolescent is part of my job. In order to create a treatment plan for an adolescent,
23 I need to have an open conversation with my patient and their parents about their goals and
24 concerns. A main part of my job is helping families navigate their health care journey together,
25 and to create a shared plan through conversation and open communication. I follow the
26

1 adolescent and family's lead, because that is the best way to support them, develop a
2 personalized treatment plan, and achieve the best outcomes for my patients.

3 19. For example, I recall one patient who physically presented as a girl, although she
4 was male assigned at birth. She had a supportive family and had already socially transitioned
5 when I first met with her in her early teens—she wore classically thought of girls' clothes, had
6 long hair, and often dressed in pink. She and her family she explained that she was incredibly
7 anxious about beginning puberty. She explained that she was scared that her body was going to
8 start changing in ways that she didn't want it to. She was very clear that she did not want her
9 genitals to grow; she did not want male hair growth; she did not want her voice to deepen. She
10 was clear that when she grew up, she wanted to look like a girl—like her mom. It was obvious
11 that she was in extreme mental distress at the prospect of her body changing in ways that she
12 didn't want it to, and her parents were very worried about her mental health. I counseled the
13 patient and her family on the risks and benefits of puberty-blocking medications. The family
14 agreed that their daughter needed the medication. In the follow-up appointments with the family
15 after the patient began take the puberty-blocking medication, the family reported her being much
16 more at ease and happier in her body. The patient was thriving in school and with friends due to
17 decreased anxiety. A couple of years later, the family decided their daughter was ready to begin
18 taking estrogen. That patient has made incredible strides since I first met her and feels so much
19 more comfortable in her body.

20 20. That doesn't mean that every patient I meet with for gender-affirming care
21 decides to proceed with gender-affirming medications. I would say that in cases where I
22 determine medication would be appropriate and consistent with the standard of care,
23 approximately 85% of patients and their families choose to have their child begin gender-
24 affirming medications. This number is higher than the percentage of adolescents in the general
25 population who choose to pursue gender-affirming medical care because the families who see
26 me in clinic have spent time discussing their goals as a family, invested effort into talking with

1 their primary care physician and pursuing a referral, in addition to completing their mental health
2 assessment appointments. Of the families that I see, there are two main reasons why families
3 don't have their child begin gender-affirming medications; either because one or more parents
4 are unwilling to provide consent, or because after the family learns more about gender-affirming
5 medications they decide it's not the right decision for their child.

6 21. For example, I recently saw a nonbinary patient, who was assigned female at
7 birth. They and their family came to see me because the adolescent was uncomfortable with their
8 breast growth, wanted a more androgynous appearance, and was considering taking testosterone.
9 They explained that they wanted a boxier, more masculine body, did not want to have periods,
10 and wanted a square jaw line. However, they were not interested in facial hair or more hair on
11 their body, and they were a singer and did not want their voice to change. After I explained that
12 testosterone would cause a deeper voice, increased hair on the body, and facial hair, they decided
13 that it was not a good option for them. Instead, I counseled them on a different medication that
14 would stop menstruation but not cause any other physical changes, and they decided to take that
15 instead. Carefully reviewing the various treatment options with patients and their families and
16 figuring out the best way to address a patient's concerns is one of the best parts of my job.
17 Families and adolescents generally feel excited and happy with gender-affirming medical care
18 when they help create a treatment plan that is unique to them. There is generally a huge sense of
19 relief from everyone once we are able to put a treatment plan in place.

20 22. I have consistently observed a sense of relief and joy from my patients who
21 choose to begin puberty-delaying medications or hormone replacement therapy and their
22 families. Many of my patients express relief and affirmation as soon as I send the prescription
23 off to the pharmacy. There is a lot of happiness for my patients in making puberty happen the
24 way they want it to happen with their bodies. And I find that parents are generally happy when
25 their kids are happy and thriving in school and their social lives.
26

23. One example is a male patient who was assigned female at birth. He has identified as a boy since he could ever remember. He first came to see me around the age of 9 when puberty was expected to begin. He was feeling anxious and worried about growing breasts and developing curvy hips. He had begun to withdraw from his friends and was struggling to enjoy his normal activities, including Jui-Jitsu and basketball. I monitored for signs of puberty starting, and when his body was in the earliest phase of puberty both him and his parents were eager to use puberty-blocking medications to prevent irreversible breast growth. Within months of starting puberty-blocking medication, he felt more secure in his body “like it’s doing what it is supposed to.” His anxiety about his body decreased and parents noted he was back to hanging out with his friends and enjoying sports like he used to. I continue to see him and his family regularly to assess how the puberty-blocking medications are working, support his mental health, and eventually determine with the family when the right time will be for him to start testosterone.

24. Another patient who comes to mind is a male patient who was assigned female at birth. He came to the clinic with his family about midway through puberty. He had started his period and was growing larger breasts. He was ashamed of his body and incredibly depressed. He had a diagnosis of anorexia, and was trying to limit his eating and decrease his weight in order to stop his body from developing, which is not uncommon. When I first saw him, he was depressed, anxious, reserved, and restricting his food with a very low weight. His parents were distraught and very engaged in his care but were finding it challenging to help him on their own. After discussing the risks and benefits with him and his family, they agreed that we should start him on testosterone therapy and a medication to stop his periods. After he began the medication regimen, things slowly started to turn around. His period stopped and his breasts stopped growing. And then his voice started deepening and he started to gain more muscle. As his mental health improved, he was able to complete an anorexia program. He became proud of his new body, worked through his obsessive thoughts around food, and developed a regular exercise routine to gain muscle. As a result, he grew into a confident, mature, and outgoing teenager. He

1 no longer has disordered eating. He explained to me that now he feels “supported by his body
2 instead of betrayed by it.” He is currently applying to Ivy League colleges. I couldn’t be prouder
3 of him. Both his family and I agree that his turnaround would not have been possible without
4 gender-affirming medications.

5 25. Another example is a nonbinary patient who was assigned male at birth. In
6 addition to being nonbinary, this patient had medical diagnoses including diabetes. When I first
7 met them, they were extremely depressed and, as a result, they were struggling to manage their
8 diabetes. They were starting to enter puberty and they were upset at the changes in their body.
9 After I counseled the patient and their parents about their options, including the risks and benefits
10 of each option, they decided the patient would start taking puberty blockers. Their depressed
11 mood improved, and they were optimistic about starting estrogen and having female puberty in
12 the future. When they were older, they began taking estrogen with their parent’s consent. The
13 transformation was incredible. They had improved school attendance and started doing better in
14 school; they became more social; and they also became more invested in taking care of
15 themselves and their diabetes. They recently started a new insulin pump that provides automatic
16 insulin delivery and are very excited their blood glucose levels have been in target range. They
17 are now 18 and feeling confident and affirmed in their body. I see them every 3 months for
18 diabetes care, and while we discuss their gender-affirming hormones, they are no longer
19 distressed by their body or gender identity and the main focus of our visits is on their diabetes.

20 26. Out of the approximately 200 transgender and gender-diverse patients I have
21 treated, I have never had a patient who regretted pursuing puberty-blocking medications or
22 hormone replacement therapy. Instead, my patients express an overwhelming sense of relief and
23 happiness. When I first see patients, many of them are struggling with mental health issues like
24 depression, anxiety, social isolation, and suicidal thoughts. Usually within six to nine months of
25 beginning gender-affirming medical care, things really begin to start turning around for the
26

1 patient. As a patient begins to experience their body changing in ways that are consistent with
 2 their gender identity, their self-confidence grows and their mental health improves.

3 27. One of the major milestone markers for many of my transgender patients is the
 4 first time that someone perceives them as a “cisgender boy” or a “cisgender girl” rather than a
 5 “trans boy” or a “trans girl.” I remember a teenage male patient who was so excited that a stranger
 6 called him “sir” at the grocery store. These patients take enormous pride when the outside world
 7 finally begins to see them in the way they see themselves. This outward recognition of their
 8 gender identity creates positive ripple effects throughout their life. They usually start doing better
 9 in school; begin having better relationships with family and friends; and become more social and
 10 outgoing.

11 28. As part of my practice, I am sometimes asked by patients and their families to
 12 refer them for gender-affirming surgery. This most often occurs after years of other gender-
 13 affirming care, and only when also recommended by a mental health care professional. The most
 14 common surgery that my patients want is “top surgery,” which is surgery to remove breast tissue.
 15 Usually my male patients, who were assigned female at birth, first bind their chests in order to
 16 reduce their chest size. But as these patients get older some of them decide that a surgical option
 17 is the best decision for them. If the patient and the family are in agreement, I will provide a
 18 surgical referral to them. As with gender-affirming medications, parents must provide consent
 19 for gender-affirming “top surgery” for adolescents under the age of 18.

20 29. In my clinical practice and international guidelines, “bottom surgery” or genital
 21 surgery is reserved for individuals who are 18 years old or older, so I would only refer adult
 22 patients for “bottom surgery.” I have had a few requests for referrals for this type of procedure.
 23 In my experience, it is most common for patients to begin considering bottom surgery after
 24 college. It is usually a very expensive procedure, and it often takes patients many years to save
 25 up enough funds.
 26

30. When I heard about the Executive Order targeting transgender kids and doctors providing gender-affirming care, I was frustrated and afraid—especially for my patients. Many of my patients have been expressing concern that something like this would happen, but it was still shocking when I read it. Since the Executive Order came down, my patients and their parents uniformly express that they are anxious that they will lose their health care and feel socially isolated. The Executive Order feels like the Federal Government is intentionally bullying transgender adolescents and their families.

31. I feel disappointed and angry that the Executive Order is trying to stop me from providing evidence-based care that my patients desperately need and rely upon. I know a lot of clinicians and health care professionals right now are feeling scared for their personal safety and the safety of their own families. I have heard that gender clinics around the country have already been forced to shut down because of the Executive Order. I worry that could happen here.

32. I also worry that I or one of my colleagues could be prosecuted for providing medically appropriate care that is legal in Washington. It's scary to think about the Federal Government going after doctors who are providing lawful, evidence-based care in their state.

33. I fear for what would happen if my patients were to suddenly lose access to their medications. I believe that many adolescents would go online to try to buy medication. Buying prescription medications online is extremely dangerous as it is entirely unregulated. Kids could end up buying medications that contain an inaccurate amount of hormones, an unsafe amount of hormones, or hormones mixed with other unknown or unsafe medications or preservatives. Either way, kids could be seriously hurt or even die.

34. There are going to be significant physical side effects for adolescent patients who lose access to gender-affirming medications. For instance, if someone suddenly stops taking puberty-blocking medications, puberty changes would begin to occur within weeks to months of stopping the medication. The physical changes that occur with puberty are generally irreversible unless a patient later has surgery to try to correct the changes. In a patient assigned male at birth,

1 these irreversible physical changes include genital growth, voice deepening, and facial hair
2 growth. In a patient assigned female at birth, these irreversible changes would include breast
3 growth and body shape changes such as fat distribution to create curvy hips. Any interruption in
4 puberty-blocking medications is an immediate risk for irreversible physical changes, emotional
5 distress and depression.

6 35. If a male patient assigned female at birth were to suddenly lose access to
7 testosterone, I would expect their muscle mass to decrease and their body fat to begin to
8 redistribute to their hips and breasts, which may result in breast growth, and cause a more
9 feminine body shape. They would have slower hair growth, smoother skin, and their periods
10 would restart. I would expect these changes to begin happening within a month. And if a female
11 patient assigned male at birth were to suddenly lose access to estrogen, I would expect them to
12 have increased hair growth including facial hair, less smooth skin, and more muscle mass
13 resulting in a masculine body shape. If they had not previously completed their male puberty,
14 then they would also experience irreversible genital growth and voice deepening. Again, I would
15 expect these changes to begin happening within a month.

16 36. For a patient to have their body suddenly begin changing in ways that are
17 inconsistent with their gender identity is deeply distressing. I would expect transgender
18 adolescents to have much higher rates of anxiety, depression, and suicidal ideation. I would
19 expect many of these youth would not want to leave their home as their body starts changing in
20 ways that they find distressing. I anticipate these youth would experience significant social
21 withdrawal, difficulty attending school, and struggle to excel in school. I expect there to be
22 overall mental health crises for the vast majority of transgender and gender-diverse youth.

23 37. Over the last couple of years, there has been a steady stream of families moving
24 to Washington State after gender-affirming medical care was banned in their home states. I have
25 now heard some of those same families talking about moving to Canada or Europe. Other
26

1 families are talking about flying out of the country to get medications. None of my patients or
 2 their families want to stop care. Everyone is terrified of what is going to happen next.

3 38. I am scared for my patients, and I am scared for myself and my family. There are
 4 routinely protesters outside of the hospital where I provide gender-affirming care. There are also
 5 online social media accounts that are anti-trans and call out our specific clinic in their posts. It
 6 feels like public animosity is building towards transgender and gender diverse youth, their
 7 families, and their physicians. I am proceeding under a pseudonym because I'm scared that me,
 8 my family, or my patients will be targeted.

9 39. The Executive Order also puts physicians and other health care professionals in
 10 an impossible ethical situation. Providing gender-affirming medical care to transgender youth is
 11 essential puberty-related medical care. As a pediatric endocrinologist, I also provide very similar
 12 puberty-related care to cisgender patients. It would be wholly at odds with my ethical obligations
 13 as a medical doctor to withhold medications from my transgender patients but provide them to
 14 cisgender patients for similar health care needs.

15 40. I want to be able to provide my patients access to the medications they need and
 16 that their parents want them to have. I have seen my transgender and gender-diverse patients
 17 thrive and flourish when they receive gender-affirming medical care alongside counseling and a
 18 strong support system. I am scared that the Executive Order is going to prevent me and other
 19 doctors in Washington from providing the health care services we know our patients need and
 20 deserve.

21 I declare under penalty of perjury under the laws of the State of Washington and the
 22 United States of America that the foregoing is true and correct.

23 DATED this 5 day of February 2025, at Seattle, Washington.

24 *Physician Plaintiff 3*
 25 PHYSICIAN PLAINTIFF 3, M.D.
 26